

A newsletter for family and
consumer sciences educators,
published by the Missouri
Department of Elementary
and Secondary Education

MISSOURI

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The NEWS in Missouri Family and Consumer Sciences Education

From the Director

A Visit from Oprah

by Cynthia K. Arendt, Ph.D.

If Oprah Winfrey visited your classroom today, what would you be teaching? The golden window of opportunity presents itself! During a recent interview between Oprah Winfrey and presidential hopeful, Vice President Al Gore, the topic of parenting education came up. The following is some of the dialogue from the Sept. 11, 2000, "Oprah Winfrey Show" beginning with Oprah's statement to Mr. Gore.

Oprah: "I have an idea for you. Over the years, we've done hundreds of shows, if not thousands about parenting, and people with children are a great part of our viewing audience and I think it's the number one thing that comes up over and over again . . . I'm thinking there needs to be a universal, unified teaching system in school . . . You know maybe we could remove home economics or combine it with home economics. Nobody's making

aprons anymore. What do you think of that idea?"

Gore: "I think it's a great idea. I think that parenting education is an idea whose time has come."

Oprah: "To put it in the school, like in a high school, as a course that you take."

Gore: "Sure, sure, the curriculum in a school is always locally determined; but I am very much in favor of parenting education. For one thing, we all see . . . the continuing impact of generational patterns."

This presents Family and Consumer Sciences professionals the opportunity to communicate what the program area includes and what it does not include. The downside of this interchange makes me painfully aware that many people, and especially some very high profile people, do not know content of Family and Consumer Sciences classes or programs. They are operating on old data. The marketing and updating of information to individuals, such as Oprah Winfrey, who has a wide audience and could be an asset, is our responsibility. Certainly others who need to be constantly informed are Mr. Gore and Mr. Bush.

The response to "Oprah's" program has been swift. Mary Ellen Saunders, Director of Public Policy for the American Association of Family and Consumer Sciences, wrote "On occasion you have made comments about home economics classes on your television show. Your remarks seem to reflect an unfavorable impression of the course (program) and its content. This occurred again during your conversation on Sept. 11 with Vice President Gore. Your discussion was focused on the need for parenting education nationally, and you proposed that parenting classes should be offered either instead of or as part of home economics classes; that making aprons was not necessary anymore. We agree wholeheartedly. Parenting education is currently a vital part of the family and consumer sciences curriculum,

(Continued on page 4)

Implementation Handbook to Make It's Debut

by Debbie Pohl, Supervisor

A new resource for Missouri family and consumer sciences education programs is hot off the press and will be distributed during six regional inservice workshops to be held across the state in November. The *Implementation Handbook for Family and Consumer Sciences* is the newest curriculum resource developed by the Missouri Department of Elementary and Secondary Education, Family and Consumer Sciences and Human Services section, in conjunction with the Instructional Materials Laboratory at the University of Missouri-Columbia.

In addition to the "traditional" components found in the previous *Scope and Sequence* document and other program resources — i.e., student competency lists, course/program requirements, and state/national cross-references — the handbook includes information about designing an approved family and consumer sciences program, developing instruction and student assessments that support critical thinking, and implementing/evaluating a program to determine strategies for improvement. It is hoped that this expansion will provide information and resources to assist teachers and administrators in developing and implementing quality family and consumer sciences programs.

(Continued on page 2)

Department Awards 13 Child Care and Education Grants

by Cynthia D. Arendt, Ph.D.

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and Secondary Education does not
discriminate on the basis of race, color,
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employment practices.

In January, the second year of "Improving the Quality of Child Care and Education Grants," proposals were mailed to all area vocational technical schools and community colleges operating or seeking to operate a Department approved career focused preparatory program in child care and education. The amount of the grant was limited to \$50,000 per applicant. Of the 21 proposals submitted to the Department by the March 30 deadline, 13 districts received awards amounting to approximately \$300,000 in funding for the upcoming year.

Grants were awarded to secondary programs at **Columbia Career Center, Hannibal Area Vocational Technical School, Herndon Career Center, Kirksville Area Technical Center, Lebanon Technology and Career Center, Macon Area Vocational School, Manual Career and Technical Center, Northwest Technical School, State Fair Area Vocational School.** Postsecondary programs receiving grants were **Metropolitan Community College in Kansas City, Mineral Area College, Moberly Area Community College, and St. Louis Community College.**

The funds for this grant are the direct result of recommendations made in the Governor's Commission on Early Childhood Care and Education Report, *"In the Interest of Minds: The Power of Early Childhood Care and Education,"* December 1997. The recommendations were based on research showing there is a relationship between the level of quality of child care and education and the success of

children as they move through the educational system to become productive members of society and the workforce. Therefore, one of the recommendations was to improve the quality of preparation of individuals who provide for the care and education of children.

The Commission's recommendation and the fact that the demand for employment of preschool teachers and child care workers is projected to grow faster than the average for other occupations, the Department of Social Services contracted with the Family and Consumer Sciences Section of the Department of Elementary Secondary Education to administer Child Care Development funds. These funds are to be used to expand and enhance the quality of vocational child care and education programs in Missouri by offering students the opportunity to seek a nationally recognized credential, the Child Development Associate (CDA). The second function is to offer individuals a variety of opportunities for entering a seamless career path in child care and education.

Grant funds may be used for professional development, curriculum development, student scholarships and to assist districts with the cost of the program. Last year, over 120 students applied for the CDA certification. As a result of the CDA certification, many of them were able to get an increase in pay or start at a higher level than other individuals. For more information, contact Dr. Cynthia Arendt, Department of Elementary and Secondary Education at 573-751-2644 or e-mail carendt@mail.dese.state.mo.us. ★

Implementation Handbook Debut (From page 1)

Fall regional workshops providing inservice on all aspects of the new *Implementation Handbook* are planned for the following dates/locations:

- Tuesday, October 31 – Ste. Genevieve High School
- Wednesday, November 1 – Troy-Buchanan High School
- Thursday, November 2 – Columbia Country Club
- Tuesday, November 14 – West Plains Center for Business and Industry
- Wednesday, November 15 – Missouri Southern State College, Joplin
- Thursday, November 16 – Kansas City Manual High School

One copy of the *Implementation Handbook* will be distributed **free** at the workshops to each district with an approved vocational family and consumer sciences program. Because of the extensive changes in the document, at least one representative from each district is being requested to attend. Registration information was mailed to vocational family and consumer sciences programs in August. There is no registration fee for any of the workshops, but pre-registration is required by October 20. To register for any of the sessions or for more information, contact the state office at 573-751-2644 or e-mail your request to vkoenigsfe@mail.dese.state.mo.us. ★

29 Grants Awarded to Improve and Expand FACS Programs



DESE Mission Statement

"Making a Positive
Difference Through
Education and Service"

Family and Consumer Sciences Education Vision Statement

"To empower
individuals and families
across the life span
to manage the
challenges of living and
working in a diverse,
global society. Our
unique focus is on
families, work and their
interrelationships."

The Family and Consumer Sciences and Human Services section of the Missouri Department of Elementary and Secondary Education recently awarded 29 competitive grants to family and consumer sciences programs across the state. Approximately \$300,000 was made available through these grants to develop innovative projects that improve and expand the district's family and consumer sciences education program.

Of the 58 proposals submitted, 29 (50%) were funded. The following districts received the one-year grant for the 2000-2001 school year:

Woodland School District

Project Coordinator: Mary Beth Helderman

"Connect Your Future," will utilize computer technology to implement a program to explore and prepare students for a variety of careers including family and consumer sciences. The project also includes a public relations and marketing component.

Cameron School District

Project Coordinator: Debbie Davis

The grant project includes the implementation of an embroidery entrepreneurship class. The overall goal of the course is to prepare students for the future by helping them gain a better understanding of the world of economics and business and to choose a satisfying career.

Pilot Grove School District

Project Coordinator: Sharon Nave

The grant project will assist students enrolled in the family and consumer sciences program to gain technology skills. The goal is to improve student knowledge by using creative and critical-thinking skills in the development of multimedia projects and presentations.

Blue Springs School District

Project Coordinator: Sara Gibb

This grant project will integrate entrepreneurship and innovative technology into the present Family and Resource Management course with an emphasis on encouraging students to use critical sciences approaches to problem solving.

Holden School District

Project Coordinator: Cathy McGraw

The primary goal of the grant is to improve MAP scores by implementing writing/journal activities into the Family and Individual Health class.

Macon School District

Project Coordinator: Gail Shoush

The grant project is to incorporate computer technology into the district's Family and Consumer Sciences program in the four FACS core areas.

Pleasant Hope School District

Project Coordinator: Debbie Agee

The grant project is the implementation of the Technology, Entrepreneurship, Careers and Service (TECS) in Apparel project that will enable students enrolled in the year long TECS in Apparel course to utilize technology to explore careers in the apparel industry and develop job related skills.

Bell City School District

Project Coordinator: Mary Jo Thompson

The project goal is to create a new curriculum for the district's clothing construction classes. The project will involve a major shift from clothing construction to entrepreneurship skills that will include creating individual student businesses in the area of clothing design and embellishment.

Bradleyville School District

Project Coordinator: Lisa Taylor

The main focus of this grant is to strengthen the Family and Resource Management course and the Life Skills section. Emphasis will be on the development of managing resources to meet the material needs of individuals and families; balancing personal, home, family and work lives; functioning as providers and consumers of goods and services and successful life management, employment and career development.

Belton School District

Project Coordinator: Heather Bratcher

Funds will be used to assist the district in implementing Pro Start, an industry-based course of study that prepares students for careers in the restaurant and hospitality area. The program takes two years and students will receive Serve Safe certification upon successful completion.

Cape Girardeau School District

Project Coordinator: Pat Johnson

Funds will be used for program recruitment, marketing and public relations. Another focus is to assist students in learning how to make better decisions based on collecting and analyzing data.

(Continued on page 13)

a subject offered in middle, secondary and postsecondary education settings across the country.” Saunders goes on to point out to Oprah, that in 1998, national standards for Family and Consumer were adopted for the middle and secondary education classes. These standards include a comprehensive parenting standard that addresses: 1) analyzing the roles and responsibilities of parenting; 2) evaluating parenting practices that maximize human growth and development; 3) evaluating the external support systems that provide services for parents; and, 4) analyzing physical and emotional factors related to beginning the parenting process.

She concludes with thanking Oprah for her strong support for parenting education and hopes she will be pleased to know that family and consumer sciences teachers and educators across the country are helping the nation’s students understand the responsibilities of parenthood.

Dr. Kinsey B. Green, Dean, College of Home Economics and Education, Oregon State University, also responded to the dialogue between Vice President Gore and Oprah. In addition to echoing some of the points in Ms. Saunders letter, Dr. Green invited Oprah to visit local family and consumer sciences teachers who can provide her a hands-on demonstration of the curriculum and the impact it has on student’s lives. “Societal problems and real life skills to successfully deal with them is a mission for all of us. For Family and Consumer Sciences teachers, it is a true commitment and their life’s work every single day.”

Similar letters continue to be sent to Oprah and Vice President Gore from classroom teachers and students around the states. Some teachers have used this as an excellent opportunity for students to develop and practice competency in assuming leadership roles that address family living and parenthood and developing skills that affect public policy related to family living and parenthood and child development and guidance. Letters and e-mails from professionals and students in Missouri describe that in their Family and Consumer Sciences program it does include a class on Family Living and Parenthood. The competencies identified for this class include making responsible parenting decisions by: 1) identifying characteristics of positive parenting; 2) identifying parental rights and

responsibilities to have and keep children; 3) evaluating the impact of children on resources; and, 4) comparing and contrasting parenting issues related to various family types. In Child Development, Care and Guidance classes, the content includes describing diverse roles in parenting, such as: 1) evaluating factors and choices related to parenting; 2) examining changes and adaptations needed for parenting roles; and 3) exploring parenting practices in different cultures to achieve this competency.

Other people outside the field agree that parenting classes are important; that it should be a part of the school curriculum. In 1991, the Chief State School Officers Council published a study, *Families in School: State Strategies and Policies to Improve Family Involvement in Education*. In their section of the study, *Working With Families*, researchers Goodson, Swartz and Millsap concluded that “family involvement must begin with helping future parents believe it is important and this is done in part through a required parenting course.” This was echoed by William Raspberry, *The Washington Post* columnist, in a speech he gave in Ohio and Missouri in 1993, “mandated parenting classes might do more to improve school outcomes than all the reform, restructuring and choice recommendations that dominate the education debate.” And, one of my personal favorites by Judy Epstein states, “It is important to support classes in parenting education in high school. This introduces the idea that parenting requires preparation, just as getting a job requires preparation.”

It is our professional responsibility to make sure that our administrators, public officials, parents, school board members and students know what a Family and Consumer Sciences program is today. If they visited your classroom with Oprah, would they find parenting education or apron making? In the words of Steven Bayme in his book *Rebuilding the Nest*, “We need to advocate programs that encourage responsible preparation for marriage and parenthood and to communicate that if society acknowledges family cohesion as a desirable personal and communal goal, it is the responsibility of society to support families.”

Oprah Winfrey may be contacted by writing to Harpo Productions, P.O. Box 909715, Chicago, Illinois 60607; Web site <http://www.oprah.com>. ★

PARENTING EDUCATION

Project Effective Parenting (PEP)

by Dr. Bessie Hampton
Kansas City Public Schools

A visit to the Kansas City School District would find that pregnant and parenting teens in the district are encouraged to enroll in Family and Consumer Science classes. These classes provide opportunities for students to develop skills in parenting, family life, life skills, work and career readiness. They also learn skills that help develop positive self-esteem and behaviors needed for success in life. These skills are congruent with the Family and Consumer Science mission statement.

A school/community collaboration provides services that assist teen parents to successfully complete high school. Some of the key components include the support provided by Parents as Teachers Program and the provision of child care provided by some community organizations.

The program, Effective Parenting, was instituted in two high schools this year. Plans for expansion include providing employability skills with the regular academic program in every high school and middle school. The Family and Consumer Sciences Advisory Board have provided input into this program.

The students in Mary Beene's parenting classes at Van Horn High School are including meaningful components to their parenting portfolios. Some of these include:

- Selecting, clipping, analyzing and sharing with the class a parenting issue.
- Summarizing a video by discussing in

detail the issues that might affect a caregiver and a child.

- Satisfactorily completing a pre- and post-test on parenting concepts.
- Creating a resource file identifying books, magazines, audiotapes and other resources that provide information and offer advice to families.
- Creating a brochure that could be printed to help parents with children.
- Developing a baby's bill of rights. List everything that babies have a right to receive from their parents.
- Making a collage that illustrates common personality traits as they relate to an understanding of child development.
- Creating a toy, game or language learning activity for a baby during the first year.
- Designing a poster promoting good prenatal care.
- Creating a "help wanted" advertisement for a father or mother.

Many of the students had the opportunity to participate in a job shadowing experience, which paired them with women in the local workforce. Career assessments were done for the students, which provided them with information regarding their future job possibilities. The results of these assessments will assist the district in developing a meaningful school-to-career program to be offered to these students during the summer. ★

Best Practice Award Great Things Happening in Your School?

It's important that teachers have a way of learning about practices that are making a difference in schools. Why recreate the wheel? SuccessLink finds and shares Best Practices, which highlight specific practices that have been developed to help students and that have

proven to work.

We are sure that you and your fellow teachers are doing great things. Please consider nominating a program you are involved with as a 2001 Best Practice Award. **See the enclosed letter and nomination form.** ★

WELCOME

The Missouri Department of Elementary and Secondary Education, Family and Consumer Sciences section welcomes **Virginia M. Koenigsfeld** as our new secretary. Virginia has been with us since August 21. She has joined us from the Missouri Department of Insurance. She and her husband live in Linn along with their two-year-old daughter, Makayla.

2000 Missouri ACTE/MoEFACS Summer Inservice Conference

Another Successful Summer Conference for MoEFACS

by Debbie Pohl, Supervisor

Over 450 Missouri family and consumer sciences educators attended the 2000 Missouri ACTE/MoEFACS Summer Inservice Conference, July 25-27, in Springfield. The activities and sessions centered on this year's MoEFACS conference theme: "FACS: The Family and Career Connection."

On Sunday and Monday, July 22 and 23, teachers had the opportunity to participate in several pre-conference workshops. A pre-conference course offered for graduate credit, "Working with Special Needs Students in Vocational Education," focused on strategies and information for teachers to use in working with special needs students in the family and consumer sciences classroom. Marcia Northrup, family and consumer sciences teacher at Lee's Summit and family and consumer sciences teacher educator at Central Missouri State University, presented the two-day session.

Victoria Shahan, editor for Family and Consumer Sciences with the Instructional Materials Laboratory at the University of Missouri-Columbia, presented a workshop providing training and information about the

recently developed curriculum resource guide for the advanced level Child Development course.

New teachers in family and consumer sciences and those returning to the field attended an information-packed, one-day workshop presented by members of the MoEFACS Board of Directors. This workshop provided a wealth of information to assist new and returning professionals as they begin their programs this fall.

In addition, staff from the University of Missouri Extension Service presented several other workshops. These sessions highlighted curriculum and resources for teaching prenatal development and HIV/AIDS prevention education.

The conference officially opened on Tuesday morning featuring the Missouri ACTE opening general session and the MoEFACS division meetings and luncheons. As a part of the day's activities, the MoEFACS Mentor Committee provided an opportunity for new and returning professionals and their mentors to get acquainted and network. That afternoon, Queen Bowman, St. George, South Carolina, inspired those in attendance with her motivational message, "Dynamic Leadership for the Family and Career Connection" during the family and consumer sciences opening session. The MoEFACS reception concluded the opening day for MoEFACS with sponsorship by Glencoe/McGraw-Hill Publishing Co., the Missouri Beef Industry Council and Lady Baltimore Foods.

On Wednesday, the MoEFACS business meeting and a number of concurrent and informational sessions were held. The MoEFACS awards and recognition brunch was the highlight of the day, honoring MoEFACS members with numerous awards and teacher retirees for the current year.

The last day of the conference began with an informative presentation on current nutrition and wellness issues by Roberta Duyff, noted nutrition consultant and author from St. Louis. The conference concluded with the ever-popular carousel of teaching ideas in which teachers and outside presenters shared information and ideas for use in the family and consumer sciences classroom. ★



New Family and Consumer Sciences teachers at the Missouri ACTE Welcome Reception.

SUMMER INSERVICE CONFERENCE

Training for New and Returning FACS Teachers

by Karen Mason
East Newton High School, Granby

The MoEFACS division held a pre-conference inservice training for new and returning teachers on Monday, July 24, at the Clarion Hotel in Springfield. Thirty family and consumer sciences educators attended the training session; five new to the profession and twenty-five returning to the classroom. The morning session included a presentation on the Family and Consumer Sciences National Standards by **Ronna Ford**, Lebanon Technical and Career Center and **Karen Mason**, East Newton High School. **Christine Hollingsworth**, Department of Elementary

and Secondary Education supervisor and State FCCLA Advisor, and **Debbie Pohl**, department supervisor, provided information and updates from the Family and Consumer Sciences and Human Services section. **Bonnie Stewart**, coordinator for the Missouri Resource Center for Career and Technical Education at the University of Missouri-Columbia, presented a segment on the services offered to Missouri vocational educators at the resource center. Afternoon presenters included **Dr. Bessie Hampton**, family and consumer sciences coordinator for the Kansas City School District; **Joy Behrens**, North Kansas City High School; **Betty White**, Hallsville High School; and **Linda Rice**, Bolivar High School.

During the session, participants received a notebook of curriculum ideas submitted by family and consumer sciences educators from across the state. A brief overview of the summer conference schedule also was provided.

The New and Returning Teacher Inservice Workshop is an annual pre-conference event sponsored by the MoEFACS Board of Directors. Information regarding next year's session will be included in the Spring 2001 issue of the *NEWS*. ★



New and returning teachers and other pre-conference workshop attendees enjoy lunch and networking.



MoEFACS Board of Directors members participate in their pre-conference meeting. (Left to right): Sharon Lawler, Jeanne Jones, Pamela Lewis, Cathy Woolfolk and Renee Meents.

INSERVICE CONFERENCE RECOGNITION

Linda Rice Selected as MoEFACS Teacher of the Year

*by Cheryl Adams, 1999-2000
Awards and Recognition Chair*



Linda Rice of Bolivar was named MoEFACS Teacher of the Year.

Linda is a family and consumer sciences teacher at Bolivar High School and has been teaching for 29 years. Linda received her bachelor's degree in home economics K-12 from Southwest Missouri State University and a master's degree in home economics education from Central Missouri State University.

Under Linda's leadership the family and consumer sciences program at Bolivar High School has grown in size and depth with the department being expanded to two full-time teachers next year. The Bolivar family and consumer sciences curriculum is always current and meets the needs of the students by exposing them to real life situations and implementing problem-solving skills. Linda has received thousands of dollars in competitive grants for equipment and program improvements. She also advises an active Family, Career and Community Leaders of America chapter with over 100 members. The chapter is active on the local, regional, state and national level. Linda also has advised many FCCLA regional and state officers, as well as, candidates for national office.

Linda's professional memberships and activities include: NATFACS, ACTE, MoEFACS, Missouri ACTE, AAFCS, MAFCS, SW MoEFACS, Delta Kappa

Gamma, MSTA, FCCLA Alumni and Associates and Bolivar CTA. She is currently serving as the NATFACS president and is a past-president of MoEFACS. Linda has represented family and consumer sciences education at many local, state and national meetings and has spoken to legislators in Jefferson City and Washington D.C. She is also actively involved in many civic and community organizations. Some of her contributions include: Calvary Missionary Baptist Church, Polk County Republican Women, Fidelis Federated Women's Club, Community Connections Team, 4-H Leader, and Polk County Community Concert Association. She volunteers for the American Cancer Society, American Heart Association, Polk County Share-Your-Christmas and Bolivar County Day/Simon Bolivar Days.

Principal J.R. Collins had this to say, "Linda is a very positive, enthusiastic and organized teacher/sponsor. She has an excellent rapport with students, parents and colleagues. She has strong work ethics and consistently pushes students to develop to their full potential."

MoEFACS congratulates Linda on her many accomplishments and contributions to the field of family and consumer sciences education! ★

MoEFACS Recognition Award Winner

by Cheryl Adams

The MoEFACS Recognition Award is given to those outside the field of education for significant contributions to the improvements, promotion, development and progress of the Missouri Family and Consumer Sciences Education.

Nancy Hagan, a retired librarian at Sweet Springs, received the MoEFACS Recognition Award.

Nancy was instrumental in helping reinstate the family and consumer sciences program at Sweet Springs School District. In 1994, she wrote a grant to help reinstate the program that was closed in 1992 due to funding problems.

Since that time, she has served as a mentor to the two family and consumer sciences teachers who have continued the program and still serves on the district's family and consumer sciences advisory committee.

Ann Fenner, the current Sweet Springs family and consumer sciences educator who nominated Nancy said, "Nancy is a positive, proactive person who truly believes family and consumer sciences has a vital role in the health of the people of Sweet Springs, Saline County, Missouri, the USA, and the world. We have a vital message, which must be told." ★

Melissa Pipkin Named New Professional

by Cheryl Adams

Melissa Pipkin, family and consumer sciences teacher at North County R-I School District in Bonne Terre was presented the MoEFACS New Professional Award.

Melissa has taught for three years. After receiving her degree from Southwest Missouri State University, she taught at Jackson School District for one year and at Kingston K-14 School District for two years. During her two years at Kingston, Melissa established the high school FACS program and the FCCLA chapter.

Her professional membership and activities include: MoEFACS, Missouri ACTE, ACTE, NATFACS, AAFCS, FCCLA Alumni and Associates, Phi Eta Sigma National Honor Society and Golden Key



National Honor Society. She is involved in her community and church and various volunteer activities.

Doug Karsch, principal at Kingston K-14 School District, had this to say, "Melissa has taken a program from its infancy to one that could serve as a model throughout the state. She has many strengths as an educator. Among them are educational professionalism, academic ability, an extensive teaching repertoire, excellent classroom discipline, and motivational ability."

MoEFACS welcomes Melissa into the family and consumer sciences teaching profession and applauds her success as a new professional. ★

Theresa Marler Receives MoEFACS PRIDE Award

by Cheryl Adams

Theresa Marler, Buffalo Prairie Middle School in the Dallas County School District, received the 1999-2000 PRIDE Award (Public Relations In Developing Excellence).

"FACS at Work" was the theme for the public relations activity this past year in the family and consumer sciences program class.

Among the public relations projects were an open house, letters and bulletins, an FCCLA membership drive, STAR Events participation in Chapter Showcase event, radio service announcements, newspaper articles, and a staff appreciation luncheon. The teacher and students organized a Hardee's share night for a 5K Fun Run to benefit the American Heart Association. Also, a parent/advisory meeting on "Baby Think It Over," a teen pregnancy prevention program was held. On-going monthly displays in the cafeteria highlighted what was happening in family and consumer sciences and FCCLA. Family and consumer sciences projects were displayed at a PRIDE night.

Marlene Rohde, Poplar Bluff Junior High

School was named the runner-up.

"Tender Turbans" was an activity sponsored by eighth grade students in the family and consumer sciences class. The purpose of the activity was to learn compassion for cancer patients while perfecting clothing construction skills. Students made turbans for cancer patients who had lost their hair due to treatment.

Media coverage was given by the local Poplar Bluff Newspaper, Daily American Public News and was picked up by the Sikeston Daily Standard and the Neosho Daily News. KFVS, a Cape Girardeau television station, visited the classroom and taped a segment on making turbans for their regular feature, *Heartland Kids*. Two students accompanied the crew to Danny Bell Cancer Treatment Center and were filmed presenting the turbans to a cancer patient. KAIT, a Jonesboro, Arkansas, television station also gave coverage of the project.

MoEFACS congratulates both these teachers on their outstanding public relations projects! ★

Retiring Teachers Honored

by Cheryl Adams

Seven family and consumer sciences teachers were recognized for their service. The retiring teachers were: **Vera Ellison**, Webb City School District; **Carolyn A. Gildehaus**, Washington High School; **Jane Gunter**, Laclede Co. R-I School District, Conway; **Janice Haralson**, Moniteau Co. C-1 School

District, Jamestown; **Ann Rouchka**, Smith Cotton High School, Sedalia; **Carolyn Schroeder**, Central High School, St. Joseph; **Diana Stewart**, Moberly High School.

MoEFACS congratulates these dedicated professionals and wishes them the best in their new endeavors. ★

FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA NEWS

by Katie Calcaterra, Missouri
National Network Member

Katie Calcaterra can be contacted at Vandalia High School, telephone 573-594-6111. Her advisor is **Teresa Klott**.

Additional membership information can be obtained by contacting the state FCCLA advisor, **Christine Hollingsworth**, telephone 573-751-7964.



Membership Mania

As we begin another year I am re-introducing our state membership program, **Strive for Five**. This will be the third year of our state membership program and I challenge you to increase your chapter membership by five members. If each of our 403 chapters increased membership by five members, and each of our 13 regions gained five new chapters, we would have an incredible number of students receiving the benefits of being a member of FCCLA.

As Missouri's National Network Member, I want to encourage schools without chapters to begin one and affiliate, as well as be a resource for established chapters. I am here to help FCCLA chapters affiliate, plan activities, promote FCCLA purposes and goals, and have fun! One of the ways to keep up with the membership mania is to use Member Quest 2001. This is a program that has **four** quests – the Millennium Membership Honor Roll for Members, the Millennium Membership Honor Roll for Advisors, the Millennium Membership Honor Roll for Chapters and the Quest for the Best Awards of Excellence.

The Millennium Membership Honor Roll for Advisors recognizes current chapter advisors who help start a new FCCLA chapter at another school. If you are a current advisor, see how you can help a school without a chapter. Current advisors can be great resources to potential chapters by helping them present the idea of affiliating a chapter to the administration, parents, and students. As a new chapter advisor, don't expect your chapter to become large or very active overnight! With some planning, membership recruitment and investigation into all the FCCLA has to offer, it should become active soon. A good chapter can help promote enrollment in family and consumer sciences education, too. The two go hand in hand.

Any member who recruits five new members into their chapter can receive recognition through the Millennium Membership Honor Roll for Members. The Millennium Membership Honor Roll for Chapter is a quest that honors chapters that double their membership from the previous year. For some,

this is a difficult goal, but achievable for others. To apply for the Quest for the Best Award of Excellence, share your recruitment story. The national winning chapter will receive a \$1,500 cash prize to be used to travel to the 2001 National Leadership Meeting in Anaheim, Calif.

The three R's of membership are Recruit, Retain, and Recognize. We want to bring in new members, keep the old and reward those who excel. The Member Quest 2001 packet contains many great ideas for recruitment. If you haven't already received a packet, contact the state advisor and one will be sent to you. To retain membership, work with students to make their membership active, help them choose and create projects and activities, banish boring meetings, and involve members in making decisions and having team-building activities. Don't forget to recognize members for their accomplishments. There are many ideas that are inexpensive but yet effective.

I hope you have a successful year in FCCLA! Challenge yourself, focus on the three R's of membership, and don't forget to reward yourself.

Congratulations, Advisors!

Master Advisors

- Doris Cox, La Monte, Region 12
- Laura McAllister, Pattonsburg, Region 2
- Lori Hagenhoff, Osage Co. R-I, Region 13
- Marilyn Glenn, Dadeville, Region 11
- Susan Faseler, Hurley, Region 10
- Maude Coy, Blue Eye, Region 10
- Teresa Klott, Van-Far, Region 4
- Debra Agee, Pleasant Hope, Region 10

Advisor Mentors

- Beverly Plymell, Keytesville, Region 3
- Renee Meents, Lockwood, Region 11

Advisor to Advisor Leader Trainees

- Sue Witte, Stover
- Sara Duffield, Advance

National Spirit of Advising Award

- Cathy Woolfolk, Troy-Buchanan

National Alumni Achievement Award

- Beverly Plymell, Keytesville

State Leadership Conference

The 2001 State FCCLA Leadership Conference will be held March 29-31, 2001, at the Holiday Inn Select Executive Center in Columbia. The State Executive Council has chosen the theme "Conquer the Jungle" and spent their time during their summer executive council meeting making many exciting plans for conference delegates.

Leadership Unlimited will be offered as a pre-conference to all regional officers on March 28-29, 2001. Enrollment priority is for 2001-2002 regional officers but additional spaces for the training will be on a first-come, first-served basis.

Look for conference materials to be mailed to chapters in January.

National Leadership Meeting Update

In July, approximately 180 Missouri delegates experienced the excitement of Orlando and the National Leadership Meeting.


Seeing our own **Ross McFerron** preside over the first national leadership meeting held under the new name was just a part of our excitement. We were also proud to see **Beverly Plymell**, Keytesville, receive the National Alumni Achievement Award, **North St. Francois County** chapter receive the largest chapter award and also receive a membership award for increasing state membership last year. We had many memorable moments during the week and are proud of all the accomplishments by our Missouri advisors and members. We were also excited to learn about the newest FCCLA program, STOP the Violence.

Fifty-four Missouri FCCLA members made their own history as they earned 47 gold and seven silver medals in the National Students Taking Action with Recognition (STAR) Events, FCCLA's competitive events program. This excellent showing reflects positively on the hard work of the FCCLA chapter advisors as they work with their students to reach their top potential.

The next National Leadership Meeting will be held in Anaheim, Calif., July 8-12, 2001. We hope to see many of you there!

Congratulations, National STAR Event Winners!

GOLD MEDALS



Maysville – Applied Technology, Junior
Tarkio – Applied Technology, Senior
Marshfield Junior – Chapter Service Project, Display, Junior
North Andrew – Chapter Service Project, Display, Senior
South Shelby – Chapter Showcase, Display, Junior
South Shelby – Chapter Showcase, Display, Senior
Troy-Buchanan – Chapter Showcase, Manual, Junior
Iron Co. C-4 – Entrepreneurship, Junior
Hurley – Entrepreneurship, Senior
Scott Co. R-IV – Focus on Children, Junior
Scott Co. R-IV – Illustrated Talk, Junior (*perfect score*)
Wentzville – Illustrated Talk, Senior
Gallatin – Parliamentary Procedure, Junior
Gallatin – Parliamentary Procedure, Senior
Maysville – Skills for Life, Junior
Maysville – Skills for Life, Senior

SILVER MEDALS

Couch – Chapter Showcase, Manual, Senior
Maysville – Focus on Children, Senior
North Shelby – Interpersonal Communications, Senior
South Shelby – Job Interview, Senior

FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA NEWS

STOP the Violence – *Students Taking On Prevention*

STOP the Violence is a peer-to-peer outreach initiative that empowers young people to recognize, report and reduce the potential for youth violence. It is a national



Students Taking On Prevention

FCCLA peers education program through which young people address youth violence prevention. Its goals are to:

- Empower students with attitudes, skills and resources to make their schools safer;
- Engage young people in efforts to prevent youth violence;
- Use peer education to increase youth awareness of and involvement in strategies that reduce youth violence;

- Reduce the potential for youth violence in schools with trained FCCLA chapters.

The program uses the principle of peer education – teens teaching teens. Young people are often more willing to listen to and model their peers. Through peer education training, STOP the Violence prepares FCCLA members to:

- Reach their peers with antiviolence education;
- Recognize warning signs of potential youth violence;
- Promote the need for young people to report troubling behavior;

- Collaborate with school and community resources to address youth violence;
- Develop and implement local action projects aimed at reducing the potential for violence in their school.

Missouri FCCLA STOP the Violence training is being held October 8-9 in Jefferson City. The Missouri STOP coordinator is **Judy Whitener** from Farmington. Training facilitators are **Amber Buehler**, Zalma; **Chase Cornett**, Pattonsburg; and **Lauren Humphrey**, Troy.

Look for more reports in future newsletters about the Missouri efforts for the STOP the Violence program.

Cluster Meetings

Missouri will host the third of four national Cluster Meetings, November 10-12, 2000, in Kansas City. Bartle Hall will be the site for the general sessions and workshops. Over 4,000 members and advisors are expected to attend. Regular registration ends October 12 and late registration ends October 31. Registration materials were sent to chapters from the national headquarters but can also be requested from the state office.

Hosting a meeting of this size is impossible without the many Missouri FCCLA chapter members and advisors who are willing to work “behind the scenes” to get everything accomplished. Your assistance is greatly appreciated! ★

FCCLA Web sites

Missouri: <http://www.dese.state.mo.us/divvoted/FCCLA/>

National: www.fcclainc.org

Center School District

Project Coordinator: Jan Evans

The goal of this grant is to improve the district's health curriculum and to expand career opportunities.

Humansville School District

Project Coordinator: Susa Rathbun

This health and wellness project will assist students to utilize technology and enhance research, communication, and critical thinking skills. It will serve as a means of career exploration in the area of health and health related occupations.

Rolla School District

Project Coordinator: Jamie Clift

Funds will be used to increase student persistence to graduation through an enhanced and expanded advanced child development class.

Winona School District

Project Coordinator: Valeria Adams

The purpose of this grant is to increase the awareness of careers in child development through research and the establishment of an advisory relationship with kindergarten teachers and the Parents As Teacher Coordinator.

Union School District

Project Coordinators: Janice Fritzmeier and Mary Ann Burn

This project will assist students in child development courses and become more prepared for pregnancy and parental responsibilities through the use of pregnancy and infant simulators and resource materials. Students will also have the opportunity for utilization of more technology through the purchase of instructional equipment.

Republic School District

Project Coordinator: Jeanette Brown

This project will establish a family and consumer sciences leadership class and incorporate leadership education in existing classes and FCCLA activities.

Lockwood School District

Project Coordinator: Carolyn Carrier

This project will focus on adding a leadership component to the current Career FACS course, revising it to become Leadership and Career Development. Through the use of technology and student-planned activities, students will strengthen their communication and presentation skills and will also promote family and consumer sciences and FCCLA in the school and community.

Sweet Springs School District

Project Coordinator: Ann Fenner

This multi-faceted project focuses on at-risk students, the integration of FCCLA into the program, promotion of family and consumer sciences, technology and professional development; and also, the implementation of networking sessions for area family and consumer sciences instructors.

Fredericktown School District

Project Coordinator: Sharon Robbins

This project focuses on the marketing and promotion of family and consumer sciences and FCCLA. Instructional materials and equipment will assist the instructor and students in the implementation of the project goals.

LaMonte School District

Project Coordinator: Doris Cox

This project is aimed at increasing students' use and awareness of technology, family and consumer sciences career opportunities, and interest in FCCLA STAR Events.

Ste. Genevieve School District

Project Coordinators: Tracey Newman and Janice Warden

This project will integrate technology into the family and consumer sciences program as well as improve STAR Events participation. Students will do PowerPoint presentations, brochures and Web page development.

(Continued on page 14)

West Plains School District

Project Coordinators: Brenda Smith and Linda Collins

This project will develop and implement marketing and program recruitment strategies for the program itself and for the program's FCCLA chapter. Funds will also be used to align the district's family and consumer sciences curriculum with the National Standards for Family and Consumer Sciences.

Dora School District

Project Coordinator: Sandra Riley

Activities in this project will focus on career development in the area of health and wellness and the incorporation of technology into the family and consumer sciences program.

Van-Far School District

Project Coordinator: Teresa Klott

Funds for this project will be used to enhance career development education through the use of technology in the family and consumer sciences program and the district's Supervised Occupational Experience (SOE) program.

Thayer School District

Project Coordinator: Ashley Lewis

This project was designed to develop a school-based entrepreneurship project in the area of food and nutrition.

Alton School District

Project Coordinator: Sue Williams

Funds for this project will be used to expand the family and consumer sciences program to include an entrepreneurial school-to-career course that will focus on research and production of a product, marketing strategies, business finance and budgeting procedures, and workplace competencies.

Hurley School District

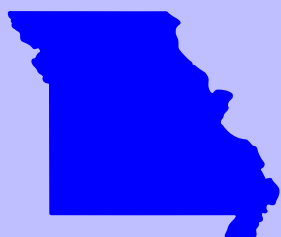
Project Coordinator: Susan Faselers

This project is a continuation of the development of a school-run spice and flavorings company. Funds for this phase of the project will be used to produce a video about the company and its development; and to assist with presentations and field trips for students related to concepts supported in the curriculum.

Keytesville School District

Project Coordinator: Beverly Plymell

Funds will be used to purchase computer technology, software and other resource materials to enhance student learning in the areas of food and nutrition and child development. Activities will also include a Career Day, job shadowing experiences and mock interviews. ★



MO-FACS Missouri Family and Consumer Sciences Education Discussion List

The purpose of MO-FACS Discussion List is to provide an electronic communication forum for educators, parents, and citizens, throughout Missouri, who are interested in the field of family and consumer sciences education. MO-FACS is intended to facilitate the communication and exchange of ideas to improve and expand upon family and consumer sciences education and related services for students.

☛ Topics of discussion might include:

- Sharing ideas and resources
- Promotion of opportunities for youth, including FCCLA
- Networking
- Legislation and policies

☛ To subscribe to MO-FACS, send a message

to: majordomo@mail.connect.more.net

subject: (Leave the subject line blank)

message: Subscribe MO-FACS

Do not send your "signature file" with this message.

2000-2001 CALENDAR OF EVENTS

OCTOBER

- 22-23 MoEFACS Board Meeting, Jefferson City
- 31 Regional Inservice, Ste. Genevieve High School

NOVEMBER

- 1 Date for 1st chapter affiliation form to be sent to national headquarters, in order to receive the Jan/Feb issue of *Teen Times*
- 1 Regional Inservice, Troy-Buchanan High School
- 2 Regional Inservice, Columbia Country Club
- 10-11 National Cluster Meeting, Kansas City
- 13 Regional Inservice, West Plains Center for Business and Industry
- 14 Regional Inservice, Missouri Southern State College, Joplin
- 15 Regional Inservice, Kansas City Manual High School

DECEMBER

- 4 Written application request for Japanese Exchange Program
- 20 Affiliation deadline for participation in STAR Events and for eligibility as a regional, state, or national officer candidate

JANUARY

- 15 Advisor Service Award, Excellence in Advising, Student Body Financial Fitness, Honorary Membership and Distinguished Service Award application due to state office
- 28-29 State Executive Council Meeting, Jefferson City
State Leadership Conference mailing sent to chapters

FEBRUARY

- 1 Deadline for the state office to receive Advisor Recognition (Master Advisor and Mentor Advisor) applications
- 11-17 National FCCLA Week
- (TBA) Legislative Shadowing Project, Jefferson City
- 15 Regional Officer Screening results due to state office
- 20 Regional STAR Events results due to state office

MARCH

- 1 Affiliation deadline for participation in State Leadership Conference
- 1 State Leadership Conference registration due
- 1 Career Connection and Families First Award applications due to national headquarters
- 1 School Administrator Award applications due to state office
- 1 Quest for the Best applications due to national headquarters
- 1 Millennium Membership Honor Roll for members and advisors due to national headquarters
- 1 Deadline for the state office to receive FACTS Award application forms
- 1 Deadline for the state office to receive FCCLA Scholarship applications
- 1 Deadline for the state office to receive Community Service Award entry forms
- 1 Deadline for the state office to receive two (2) copies "Five Unit Recognition Application" (pp. 31-32) in the *Power of One* manual for students completing all five Power of One units
- 1 Leaders at Work/Outstanding Leader recognition and scholarship application due to national headquarters
- 1 Most Active Chapter Award Application due to state office
- 28 State Executive Council and incoming state officers pre-conference activities, Columbia
- 28 Leadership Unlimited 2001-2002 regional officers
- 29-31 State Leadership Conference, Holiday Inn Select, Columbia